

PDG B-5 NC Pre-K Program Outcomes-Driven Pilot Project

RFA # 004-PDG-2021

Q&A Responses

#	Question	Response
1	Is there a decision tree? Because how do we know if we're demonstrating readiness or know what is considered sufficient Pre-K/K collaboration?	Applicants will find this information in the RFA on page 18 under section VIII. Selection Process
2	If we do not have any private Pre-K sites, does that make us ineligible?	This RFA is open to public and private nonprofit organizations with a current 501(c)(3) standing that administer the NC Pre-Kindergarten Program for their county across the State. Selection Criteria for Applicants can be found in the RFA on pages 13-14. DCDEE is looking for programs that propose a mix of public and private sites.
3	If the NC Pre-K classrooms are within the school system, do we as a school system apply separately for the partnership?	The school system would need to partner with the local Pre-K contract administrator and apply together.
4	Who will be doing the TPOTS and CLASS? Will it be our team or your team?	The TPOT and CLASS for the evaluation portion will be conducted by the research team. The TPOT may also be used for TA purposes by the TA coach.
5	If you already have a PPM grant with the school system, are you able to apply?	Applicants who already have a PPM grant are eligible to apply. Applicants will partner with the local NC Pre-K contract administrator to submit an application.
6	Will only 2 counties total be chosen for this pilot?	Yes. Pre-K contract administrators with multiple counties are still eligible but will need to specify the county they have chosen in the application.
7	Would all Pre-K classrooms and all K classrooms in a county/district be required to participate?	No, all classrooms in a county are not required to participate. The LEA will determine the number of participating classrooms as part of the application process.
8	What is a Pre-Release?	DCDEE published a Pre-Release in the Spring notifying potential applicants that this RFA

		was coming this summer. This was sent out to Pre-K contractors across the state.
9	The K TPOT is new. Who will know that instrument and do the coaching in public schools?	Kindergarten implementation will not begin until Year 2 of the pilot. DPI is working on those details.
10	Please clarify who the subcontractors are.	Page 18 in the RFA clarifies with a list.
11	Is the DPI implementation separate? Was it pre-piloted?	DPI has been implementing PM for years outside of the pilot. This pilot effort is to expand within LEAs in partnership with private centers.
12	Would it involve every PK class in a particular district or just select sites (both public and private) and who would select which sites participate?	The applicant would propose selected sites (or partner program sites), per the RFA.
13	As a school district currently implementing PM, if we are choosing to expand the PM in the private sites, how will this also support the public schools?	This depends on the current status of implementation (for instance, if there are new public school classrooms that can be added or if there are classrooms that are not yet to fidelity). Even if a county is currently implementing PM but has additional classrooms not yet implementing, they are encouraged to apply.
14	If we as a county trained all NC Pre-K providers in the past and used this tool for measurable outcomes, is this a bonus or a hindrance in applying?	Same answer as Question 13.
15	What will be the total number of classrooms needed to be identified per applicant?	Applicants will need to identify 6-7 classrooms in public-schools and 6-7 classrooms in private child care centers. The intervention will occur in 6-7 classrooms (public/private) and the other 6-7 will be used as comparison classrooms.